

回饋母校，創建未來

Create Future for Students by
Contributing Himself to his Alma Mater

校友專訪 / Alumni Feature

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「老師及職員對學生的關心，
超越了他們的工作範圍，
就像我的家人一樣。」

“Teachers and Staff of HKUE are
just like my family members.
They care about me,
which is out of their job duties.”

「以前在HKUE讀書的時候，我已經好喜歡在學校做功課、溫習、「Hea」。想不到畢業後，我竟然可以在HKUE工作，跟學校及老師攜手建立同學的生命。」畢業於HKUE的Simon，第一份工作就是於母校處理學生的事務，主要負責澳洲塔斯馬尼亞大學商業學士課程。

「學校讓我好有歸屬感。」現在的Simon不僅親切、為人設想，跟同事、老師及學生的關係亦十分密切，工作充滿動力。

“I liked to spend my time on studying, working on assignments and relaxing at school when I was in HKUE. I couldn't imagine that I am now working at HKUE today and building students' future with teachers and staff of HKUE together.” This is Simon's first job after graduation from HKUE. He is now responsible for all student affairs related to the Bachelor of Business, the University of Tasmania Programme.

虛心學習 接納意見

「過去，我是一個自我中心的人，不願意接納他人的意見。初初跟同學做Project時，常常因為意見不合引起爭論。有一次做推廣計劃時，我因為過分堅持自己的立場，結果鬧得很不愉快。」然而，老師的榜樣卻讓Simon走出自己的框框。

「想不到已為人師的老師們下課後，竟然選擇做學生，他們除了上堂進修，更常常向不同種類的「啞老師」學習新知識。他們也經常鼓勵學生發表意見，並且願意接納。這讓我明白，我實在不能故步自封，必須多學習及聽取他人的意見。」除了老師的身教，Simon也透過不同的Group Work及活動，慢慢打開自己的心扉，願意接納不同的意見。

「當年跟同學合作搞年宵，在決定主題的時候大家持不同的意見，由於經歷過多次的衝突，我明白過分堅持己見，會破壞團隊合作精神，所以我提議投票決定。最後大家一致採納另一位同學的意見，當刻我沒有不快相反樂意接受。我認為自己應嘗試接納一些新的概念，突破自己。」

畢業後的Simon持續進修，最近更報讀了跟心理學及人際關係相關的課程，提升自己的溝通及處理人際關係的能力。

樂於分享 薪火相傳

「我的工作常常要接觸不同的人，包括老師、合作院校，如the University of Tasmania 課程部門，以及學生。我希望明白別人的出發點、他們的需要，讓溝通更順暢，合作更愉快。」現在的Simon不僅願意謙卑學習，更走出一貫的自我，於現在的工作中主動關心及幫助同學。

「我看見今天的學生，就像看見昔日的自己。跟他們一樣，我曾經迷失、過分自我，所以我樂於分享我的經驗，而他們也很樂意跟我討論自己的問題。」

「以往當我是學生時，老師及教職員對我們都很關心，曾經我因為生病，沒有上課，卻適逢交功課的日子，教職員不僅主動打電話關心我，第二日見面時更不停囑咐我要戒口。平日老師更常用自己的私人時間解答我的問題，例如指導我將來可進修甚麼課程、性格上該如何改進，以達到我希望日後當管理層的目標。他們就像我的家人。」

現在，Simon在工作上同樣也不會計較自己的得失，就算超時工作也要協助同學解決不同的問題，他願意與老師及其他教職員攜手經營HKUE這個家，讓同學們可在這裡找到關懷和支持。



Simon就像同學們的「大哥哥」，樂於關心及照他們，也與他們一起玩樂。
Simon is just like the students' brother. He concerns, cares and plays with them.



Simon跟HKUE的同事及夥伴院校都有深厚的感情，共同努力經營HKUE這個家。
Simon has a very good relationship with partner institutions and colleagues.

Accept Others' Opinions in a Humble Manner

“I used to be a self-centered person, who didn't like to accept others' opinions. When I started to work with other classmates on different projects, I always argued with them and created tensions among the group members. There was a time I insisted on using my marketing plan, and made my teammates unhappy.” However, what teachers did has set a very good example that inspired Simon to leave his comfort zone.

“Teachers humble themselves and become other teachers' students to further their studies after class. They also read a lot of books so as to acquire new knowledge from different writers. They always encourage students to express their opinions too. They will listen to, and accept any ideas that are logical and reasonable. These made me understand that I can't stay in the same old rut.” Simon slowly opened his mind to accept different opinions through various group work and activities.

“Our group had different opinions about the theme of the Chinese New Year Fair. Learning from previous experiences, I understood that if I insisted on my idea, it would spoil our teamwork spirit. Thus, I advised voting for the theme. Although my idea was not accepted by the others finally, I still felt happy to use my teammate's idea because I wanted to try something new and make a breakthrough.”

Simon keeps furthering studies until today. He has enrolled in a course in psychology and human relationship in order to advance his communication abilities.

Undertake the Responsibility to Share with Students

“I need to communicate with a lot of people in my current job, including teachers, partners and students. I hope I can understand different people's points of view so that I can foster the communication in a better way.” Simon not only has humbled himself but has also walked out of self-centeredness to care the students.

“The Students remind me of my past. I used to feel lost and I was self-centered just like them. Hence, I am happy to share my experiences with them and they are happy to ask for my advice.”

“Teachers and staff concerned me a lot when I was a student. There was a time I didn't attend the lesson and didn't hand in my assignment on time because I was sick. The staff had not only called me on my phone but also showed their concerns to me in person the next day, reminding me about the food that I shouldn't eat before I had fully recovered from illness. Teachers always spent their leisure time on answering my questions too, including which courses I should take to advance my study and how I should improve my abilities to make me capable for achieving my goal of being a manager in the future. I feel they are just like my family members.”

Today, Simon will not calculate his personal gains and losses at his current job too. He always works overtime and helps students to solve their issues. He is working with teachers and other staff members to run this HKUE's family.